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# LAW & ETHICS *for* Medical Careers

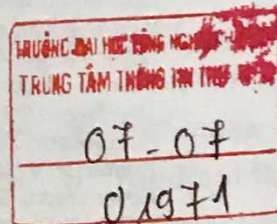
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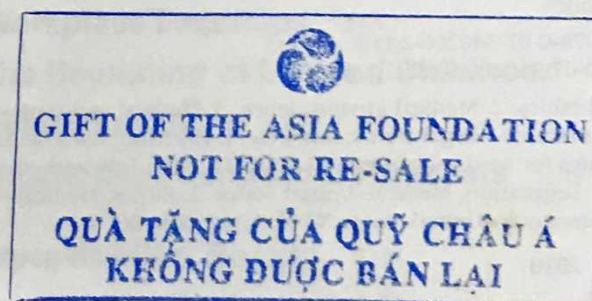
FIFTH EDITION

# Law & Ethics for Medical Careers



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# TO THE STUDENT

As you study to become a health care practitioner, you have undoubtedly realized that patients are more than the sum of their medical problems. In fact, they are people with loved ones, professions, worries, hobbies, and daily routines that are probably much like your own. However, because patients' lives and well-being are at stake as they seek and receive health care, in addition to seeing each patient as an individual you must carefully consider the complex legal, moral, and ethical issues that will arise as you practice your profession, and you must learn to resolve such issues in an acceptable manner.

*Law & Ethics for Medical Careers*, Fifth Edition, provides an overview of the laws and ethics you should know to help you give competent, compassionate care to patients that is also within acceptable legal and ethical boundaries. The text can also serve as a guide to help you resolve the many legal and ethical questions you may reasonably expect to face as a student and, later, as a health care practitioner.

To derive maximum benefit from *Law & Ethics for Medical Careers*, Fifth Edition:

- Review the Learning Outcomes and Key Terms at the beginning of each chapter for an overview of the material included in the chapter.
- Complete all Check Your Progress questions as they appear in the chapter and correct any incorrect answers.
- Review the legal cases to see how they apply to topics in the text, and try to determine why the court ruled as it did.
- Study the Ethics Issues at the end of each chapter, and answer the discussion questions.
- Complete the Review questions at the end of the chapter, correct incorrect answers and review the material again.
- Review the Case Studies and use your critical-thinking skills to answer the questions.
- Complete the Internet Activities at the end of the chapter to become familiar with online resources and to see what additional information you can find about selected topics.
- Study each chapter until you can answer questions posed by the Learning Outcomes, Check Your Progress, and Chapter Review questions correctly.

## CHAPTER STRUCTURE

Each chapter begins with a page that previews topics you will study.

**Learning Outcomes** The learning outcomes describe the basic knowledge you can acquire by studying the chapter. Their importance to you is to indicate what general categories of knowledge you should derive from the chapter.



**Key Terms** This alphabetic list is of important vocabulary terms found in the chapter. This is a list of key words that you should be familiar with after reading each chapter. The terms are printed in boldface type when they first appear in the chapter text and are listed in the margin of the page on which the term is introduced to provide you with a quick definition of each term.

**Ethics Issues** This feature at the end of each chapter is based on interviews conducted with ethics counselors within the professional organizations for health care practitioners, and interviews with bioethics experts. The discussion questions are derived from real-life experiences and ethical dilemmas from a variety of health care practitioners. Read the Ethics Issues and decide how they are relevant to the health care profession you will practice. Answer the discussion questions to help clarify your personal ethical viewpoint concerning each situation.

**Chapter Review** Each chapter review includes Applying Knowledge questions that review facts presented and points made in the text. Use these questions to test your comprehension of the material then review appropriate sections of the text as necessary to reinforce the learning outcomes.

**Case Study** Each case study is followed by exercises that allow you to practice your critical-thinking skills and use knowledge gained from reading the text in order to decide how to resolve the real-life situations or theoretical scenarios presented.

**Internet Activities** Each activity includes exercises that are designed to increase your knowledge of topics related to the chapter material and to gain expertise in using the Internet as a research tool. Keep a resource notebook to record useful Web sites as they are found. To locate new Web sites, conduct a subject search as needed to help you answer the questions that follow each activity.

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## TEXT FEATURES

The following special features are found in the student text/workbook for *Law & Ethics for Medical Careers*, Fifth Edition. These features are designed to stimulate classroom discussion, provide supplementary facts and examples to the text material, introduce you to Internet research, and provide a review of the text material covered.

**Voice of Experience** This feature illustrates real-life experiences that are related to the text. Each quotes health care practitioners in various locations throughout the United States as they encounter problems or situations relevant to the material discussed in the text.

**Check Your Progress** This feature is a short quiz that allows you to test your comprehension of the material just read. Answer the questions, correct incorrect answers, and then review appropriate sections to be sure you understand the material.

**Court Case** Each case summarizes a lawsuit that illustrates points made in the text. In each case, consider the relevance of the case to your health care specialty area and note the outcome. Determine why the court made its particular ruling. The legal citations at the end of each court case indicate where to find the complete text of a case. "Classic" cases are those that established ongoing precedent.



## WHAT'S NEW

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1. The Ethics Guide at the end of each chapter is revised and retitled Ethics Issues. This feature contains ethical dilemmas and discussion questions taken from interviews with a variety of medical ethics experts and health care practitioners.
2. Chapter 12, "Health Care Trends and Forecasts," is new content and is substituted for the old Chapter 12, "Ethics for Health Care Practitioners." This new chapter discusses issues that are critical to the health care environment and to health care practitioners as we move into the twenty-first century—such as health care costs, access, and quality—and what lies ahead in medical technology and in health information technology.
3. All statistics are updated, as well as content relevant to laws passed since the fourth edition, court cases, and lists in the appendices.
4. New case studies are added. We made an effort to include a variety of allied health professions in case studies and other examples throughout the text, even more so than in previous editions of the book.
5. A new four-color design makes the text more appealing, and interesting photos are added to enhance the student's learning experience.

## TEACHING AND LEARNING SUPPLEMENTS

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**Online Learning Center** [www.mhhe.com/judson5e](http://www.mhhe.com/judson5e) The Online Learning Center offers an extensive array of learning and teaching tools. The student's side includes quizzes, case studies, and PowerPoint presentations for each chapter, links to professional associations and Web sites, and flashcards for vocabulary reinforcement.

A new feature—30-second video vignettes—showcases a problem or situation common to health care and asks students to respond. This interactive element will provide the students with immediate feedback to the situation seen in each video and will be available to both students and instructors.

The instructor's resources on this site include Test Bank and PowerPoint presentations for each chapter, links to professional associations and Web sites, and the Instructor's Manual. The **Instructor's Manual** provides instructors with guidance in how to interpret court case citations, helpful Web site links, correlation charts, course syllabi, teaching strategies, answers to "Check Your Progress," answers to Ethics Issue discussion questions, and answers to Applying Your Knowledge, Case Study, and Internet Activities questions.